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| **Name:**  **Lindsey Goodine** | **Date: Course: Grade:**  **10/24 Language Arts 7th** |
| **Essential Question(s)** | 1. How do authors use narrative elements to create a story? |
| **Objective (s)** | * Students will understand the different elements of a myth. |
| **Thematic Connection (optional)** |  |
| **Agenda** | Do Now:   * Parallel Structure Review   *Activities (Mini-lesson, Guided Practice, Independent Practice)*  Mini Lesson:  -Myth Review  Guided Practice :  -Explain prompt  Independent Practice :  -Writing prompt: Imagine and write an “unseen scene” that might be in the “Daedalus and Icarus” myth. Be sure to:  -Use techniques of characterization to maintain characters’ personalities.  -Incorporate correctly punctuated dialogue.  -Use vivid details to enhance elements of character and plot.  Evidence of Learning (EOL):  Students will use their knowledge of myths, dialogue, plot, character and details to write an unseen scene for “Daedalus and Icarus.” |
| **This is Important Because…** | Students will understand what they need to do to write their own myth. |
| **Homework** | Chapter 13 of *After Tupac and D Foster* and complete reading questions. |
| **Lesson Reflection** | How will my new understanding of symbolism affect my understanding of a text, and improve my own writing? |